Foundation Academy
TITLE I COMPACT – 2017/2018

The purpose of the School-Parent-Compact, found in Section 118 of Public Law 103-382, is to build and foster the development of a school-parent partnership to help all children achieve the State's high standards. Responsibility for improved student achievement will be shared by parents, the child, and the teachers. It is the school's responsibility to provide high quality curriculum and instruction in a supportive and effective environment that enables the children to meet the State's student performance standards. Each parent is responsible for supporting their child's learning such as monitoring attendance, homework completion, and television viewing; volunteering in their child's classroom and participating as appropriate in discussions relating to the education of their child and positive use of extracurricular times.

PARENT/GUARDIAN

Communication between teachers and parents is important. As a parent or adult who has responsibility for the child. I will attend at least one parent-teach conference during which this compact will be discussed as it related to my child's achievement. I will read each progress report and talk to my child about the progress report. I understand that I have reasonable access to my child's teachers, opportunities to volunteer, and participate in my child's class and observe classroom activities.

I, _____ agree to Title I service for my child and that I will be responsible for supporting the learning of my child in the following ways (please check each line):

_____ visiting and/or participating in the classroom
_____ supporting school efforts to maintain discipline
_____ establishing a study place and time
_____ encourage my child to put forth his/her best effort
_____ participating in conferences
_____ sending my child well rested to school
_____ monitoring television time
_____ verifying that homework is completed

_____ /_____/_____
Guardian Name *Guardian Signature* *Date*

STUDENT

I, _____ agree that I will be responsible for improving my achievement in the following ways:

_____ attending school regularly
_____ completing homework
_____ supporting & abiding by all school rules
_____ respecting & cooperating with other students and adults
_____ listening in class
_____ being punctual for class
_____ participating in class
_____ studying for tests

_____ /_____/_____
Student Name *Student Signature* *Date*

TEACHER

I, _____ agree that I will be responsible for improving achievement in the following ways:

_____ providing a high quality curriculum that enables the child to meet state performance standards
_____ notifying parents of changes effecting attendance, achievement, grades, and/or behavior
_____ increasing communication between parents and teachers
_____ being available to staff and parents to confer about participants

_____ /_____/_____
Teacher Name *Teacher Signature* *Date*