

Foundation Academy
TITLE I COMPACT – 2018/2019

The purpose of the School-Parent-Compact, found in Section 118 of Public Law 103-382, is to build and foster the development of a school-parent partnership to help all children achieve the State's high standards. Responsibility for improved student achievement will be shared by parents, the child, and the teachers. It is the school's responsibility to provide high quality curriculum and instruction in a supportive and effective environment that enables the children to meet the State's student performance standards. Each parent is responsible for supporting their child's learning such as monitoring attendance, homework completion, and television viewing; volunteering in their child's classroom and participating as appropriate in discussions relating to the education of their child and positive use of extracurricular times.

PARENT/GUARDIAN

Communication between teachers and parents is important. As a parent or adult who has responsibility for the child. I will attend at least one parent-teach conference during which this compact will be discussed as it related to my child's achievement. I will read each progress report and talk to my child about the progress report. I understand that I have reasonable access to my child's teachers, opportunities to volunteer, and participate in my child's class and observe classroom activities.

I, _____ agree to Title I service for my child and that I will be responsible for supporting the learning of my child in the following ways (please check each line):

- | | |
|--|---|
| <input type="checkbox"/> visiting and/or participating in the classroom | <input type="checkbox"/> participating in conferences |
| <input type="checkbox"/> supporting school efforts to maintain discipline | <input type="checkbox"/> sending my child well rested to school |
| <input type="checkbox"/> establishing a study place and time | <input type="checkbox"/> monitoring television time |
| <input type="checkbox"/> encourage my child to put forth his/her best effort | <input type="checkbox"/> verifying that homework is completed |

_____/_____/_____
Guardian Name *Guardian Signature* *Date*

STUDENT

I, _____ agree that I will be responsible for improving my achievement in the following ways:

- | | |
|--|---|
| <input type="checkbox"/> attending school regularly | <input type="checkbox"/> listening in class |
| <input type="checkbox"/> completing homework | <input type="checkbox"/> being punctual for class |
| <input type="checkbox"/> supporting & abiding by all school rules | <input type="checkbox"/> participating in class |
| <input type="checkbox"/> respecting & cooperating with other students and adults | <input type="checkbox"/> studying for tests |

_____/_____/_____
Student Name *Student Signature* *Date*

TEACHER

I, _____ agree that I will be responsible for improving achievement in the following ways:

- providing a high quality curriculum that enables the child to meet state performance standards
- notifying parents of changes effecting attendance, achievement, grades, and/or behavior
- increasing communication between parents and teachers
- being available to staff and parents to confer about participants

_____/_____/_____
Teacher Name *Teacher Signature* *Date*