2nd Grade

Week 3 of Continuous Learning at Home

Directions: This weekly overview will help you support your child’s continuous learning experience. As your child learns from home, we have created a schedule that considers a child’s developmental readiness for learning at each grade level and the time commitment required of families to support that learning.

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| Week at a Glance | | Family Guidance |
| Language Arts | * This week you will read a fiction story, Mouse in the House. * You will read a fiction passage, Making Plans. * You will read a nonfiction passage, Zebra News. | * Support your child with making meaning of the text by asking them questions about what they are reading. * Invite your child to share their answers and where they found them in the text. * Talk about the story, Mouse in the House and how it relates to your family’s experience with pets. Have you had a pet? How did it get its name? etc. * Talk about how life changes at your house when you have visitors. * Talk about how zebras and horses are similar and how they are different. Compare and contrast where and how they live. * Ensure your child reads daily for at least 20 minutes. |
| Math | * This week you will be focused on writing money amounts using dollar signs and cent symbols & subtracting two-digit numbers using dimes and pennies. * You will also review previous concepts. | * Support your child with organizing their work for the week. * Invite your child to share their work and give feedback. |
| Social Studies | * This week you will focus on maps. | * Support your child by talking to them about how maps and their symbols can be used to answer questions about the location of places. Use Me on the Map packet to start this discussion. |
| Science | * This week you will focus on social studies. So, you might encourage your child to practice science processing skills. | * Support your child by having them observe, classify and measure their surroundings. |
| Health and Physical Education | * Get fit together. | * Take a walk as a family. |
| Art | * Focus on you and nature! | * After a nature walk or walk in the park, color a picture. |
| Music | * Listen to your favorite music. | * Move to your favorite music together! |

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|  | Approximate Time Per Day | Ideas for Student Activities |
| **K-2nd grade** | 20 minutes | 20 minutes of independent reading |
| 20 Minutes | English Language Arts (ELA) |
| 20 Minutes | Math |
| 20 Minutes | Science/Social Studies |
| Flexible | Specials (PE, Music, Art) |

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| For support, please contact one of the individuals below. | |
| Teacher: Mrs. Frazier | Email: afrazier@foundationacad.org |
| Teacher: Mrs. Stinehour | Email: astinehour@foundationacad.org |
| Teacher: Mr. Clevenger | Email: jclevenger@foundationacad.org |
| Principal: Mrs. Kimani | Email: mkimani@foundationacad.org |
| IS: Mrs. Pepsny | Email: spepsny@foundationacad.org |
| Specials Teacher: Mrs. Raby | Email: kraby@foundationacad.org |
| Title Teacher: Mrs. Shepherd | Email: sshepherd@foundationacad.org |