Week 3 of Continuous Learning at Home

Third Grade

## **Directions**

This weekly overview will help you support your child’s continuous learning experience. As your child learns from home, we have created a schedule that considers a child’s developmental readiness for learning at each grade level and the time commitment required of families to support that learning.

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| Week at a Glance | | Family Guidance |
| Language Arts | * Students will respond to fiction texts, of their choosing, in a variety of ways that allows them to demonstrate an understanding of the material they are reading. They will continue their review of basic grammar, with a focus on verbs. | * **Assignment 11**: Read a book, complete the prediction reading response, list 10 verbs, complete Day 11 & 12 of the writing * **Assignment #12**: Read a book, complete the compare/contrast reading response, tell whether each verb is past/present/future, complete Day 13 & 14 of the writing * **Assignment #13**: Read a book, complete the character list, read the grammar passage and circle the verbs, complete Day 15 of the writing. * Ensure your child reads daily for at least 20 minutes. |
| Math | * In math, you will be exploring a new type of graph: line plots. * One key question you might want to explore this week is: How can line plots help us in the real world? | * **Lesson 22**: Show Data on Line Plots pg. 221-224: Learn what line plots are, and how to read them. * **Lesson 22**: Independent Practice pg. 226-229: practice reading and creating line plots * Line Plot Worksheet – use data to create your own line plot (both sides) |
| Social Studies | * This week, students will read about real world issues such as female astronauts, daylight savings, invasive lizards in Florida, and an active volcano in the Philippines. | * **Scholastic News: Making History** – read the articles and then answer the comprehension questions on the back. Use the diagram titled *At Home In Space* to answer questions 1-4. * **Scholastic News: Lizards on the Loose** – read the articles and answer the questions on the back. Use the bar graph called *Trapping Tagus* for questions 1-4. |
| Science | * Students will learn about a final energy type: Heat Energy. They will then review and apply what they have learned about different types of energy. | * **Lesson 5:** What are some heat sources? Pg. 303 - 314 * **Unit 6 Review:** Pg. 314 - 317 |
| Health and Physical Education | * Fitness | * Take a walk around your neighborhood (with adult supervision) * Put on your favorite music and dance for at least 10 minutes |
| Arts | * Students will work to express their feelings from the week through drawing. | * Draw a picture of a person that makes you feel happy. * Draw a picture about something that makes you feel safe. |
| Music | * Students will explore and create sounds on household objects. | * Sounds: To help your student identify sound sources, encourage students to explore household items that can make sounds. |
| World Languages | N/A | N/A |
| Special Considerations for Special Populations | Extended time, frequent breaks, scaffolding, chunked assignments, use of graphic organizers, use of manipulatives, oral retell, repeated directions | |

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|  | Approximate Time Per Day | Ideas for Student Activities |
| **3rd – 5th grade** | 20 minutes | 20 minutes of independent reading |
| 35 Minutes | Reading/Research/Writing Lesson, Task, or Prompt focused on a particular text, genre, craft technique, or writing strategy followed by 15 minutes of independent writing based on the assignment at hand |
| 30 Minutes | Combination of Math Lesson, Activities, Application practice or Games focused on concepts, skills, or content of unit *(i.e. number sense, computation, problem solving, etc.)* |
| 20 Minutes | Science/Social Studies activity or lesson connected to an overarching project or topic of study. |
| Flexible | Specials (PE, Music, Art) |

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| For more information, please contact: | |
| Teacher | Miss Johnson – [kajohnson@foundationacad.org](mailto:kajohnson@foundationacad.org) OR on the Remind App |
| Teacher | Miss Cassidy – [bcassidy@foundationacad.org](mailto:bcassidy@foundationacad.org) OR on the Remind App |
| IS | Mrs. Pepsny – [spepsny@foundationacad.org](mailto:spepsny@foundationacad.org) |
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| Health and Physical Education |  |
| Art |  |
| Music |  |
| Principal |  |
| Title Teacher |  |

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